PBIS & The School District of Fort Atkinson

We are focusing on establishing clear expectations and promoting appropriate behavior in all students. The purpose of implementing PBIS is to create a positive and fun environment where students feel safe and ready to learn.

Your child will spend the first few days of school learning about our social and behavior expectations:

BE RESPECTFUL

BE RESPONSIBLE

BE SAFE

I AM READY TO LEARN

Students will learn what respectful, responsible, and safe behavior looks like through out the building and will have opportunities to practice these behaviors. Throughout the year staff will reinforce and may reteach these expectations.

Resources

For more information and to learn more about PBIS please visit the following websites:

- www.wisconsinpbisnetwork.org
- www.fortschools.org

Coming Soon!

Fort Atkinson Schools Parent Resource Webpage

Fort Atkinson School District Elementary Buildings





PBIS: Positive Behavioral Interventions & Supports



Fort Atkinson Elementary
Schools are implementing a
system known as PBIS to help
promote a positive school culture
where students are respectful,
responsible, safe, and ready to
learn.



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Shortened Student Expectations

Cafeteria Expectations

- Throw away trash
- Keep area clean
- Eat your own lunch
- Stay in seat until dismissed
- Use good manners
- 0-2 voice level

Classroom Expectations

- Treat others with kindness.
- Be a good listener
- Follow room rules
- Follow directions given by adults
- Be ready to learn
- 0-3 voice level

Playground Expectations

- Take turns
- Use kind words
- Include others
- Keep hands and feet to self

Hallway Expectations

- Stay in you personal space
- Keep hands and feet to self
- Walk on the right in single file
- Go directly to destination
- 0 voice level when class in session

Restroom Expectations

- Keep it clean
- Wait your turn
- Use time wisely
- Honor privacy
- 0-1 voice level

Bus Expectations

- Sit and stay in seat
- Use kind words
- Keep hands and feet to self
- 0-2 voice level
- Keep area clean



Reinforcement:

Part of PBIS involves reinforcing the behaviors that we want to see. Each staff member will have the opportunity to reinforce good behaviors.

Within their classrooms, each student will have their own clothespin attached to a chart with multiple colors. Each student begins their day on "Green." If a student makes a good choice, they'll get to move their clip up to "Blue". They will continue to move their clip up or down based on the choices they make. Students will be marked the color they ended their day on in their assignment notebooks or daily folders.

Consequences:

Consequences are still given for inappropriate behaviors. These may include:

- Telephone calls to parents
- Loss of privileges
- After school, teacher or lunch detention
- In/ out of school suspension